

Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. How.....does a liter of milk cost now days?
2. On my way to school, I saw.....ewe.
3. Lopido was knockedby a speeding car.
4. Derrick dancednicely than Allan.
5. Kambaza'shas not sold any meat today.

In each of the questions **6** to **15**, use the correct form of the word given in the brackets to complete the sentences.

6. Theman in the queue is the groom. (eight)
7. King Solomon was a man of great(wise)
8. All theanimals will be kept in the sanctuary.
(danger)
9. Moses'was to create a village savings group. (intend)
10. Jamesunder the mango tree and ate his
sugarcane. (lie)
11. The mess prefectaddressed the pupils. (shy)
12. The jumbled story was.....set according to tr. Rebecca.
(error)
- 13: Thebetween Kayaga and Kalyango will not
end soon. (enemy)
14. Jamirah owes me a of one hundred thousand
shillings. (lend)
15. Theof the triplets is my best friend. (sad)

In questions **16** and **17**, rearrange the words in **alphabetical order**.

16. responsibility, response, responsible, respond

.....

17. mistress, dairy, mister, diary

.....

In each of the questions **18** and **19**, rewrite the sentence giving **one word** for the **underlined** group of words.

8. The thief without making any noise entered the shop and took almost everything.

.....

The person who officiates the game of volleyball must not be chosen from any of the competing teams.

.....

In questions **20** and **21**, rewrite the sentence giving the **plural** of the underlined words.

20. A lady's dress cost very expensively now days.

.....

21. The buffalo belongs to Kijjambu.

.....

For questions **22** to **24**, write the **full form** of the given abbreviations.

22. ADI

23. do

24. he'd

In questions **25** to **26**, rewrite the sentence giving the **opposite** of the underlined word.

25. The truck driver mercifully injured the cyclist.

.....

26. Alexis is a very industrious girl.

.....

For questions **27** and **28**, use the words in correct sentences to show that you understand the **differences in their meaning**.

27. sick

.....

28. seek

.....

In questions **29** and **30** rearrange the words to make meaningful sentences.

29. crying, you Ritah Why are?

.....

30. for A used spanner turning is nuts.

.....

Subsection II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Feta fell and lost some of his teeth after climbing a mango tree carelessly. (*Rewrite the sentence beginning: Climbing*)

.....

.....

32. We must be careful with the way we handle ourselves in public.

(*Rewrite the sentence using: oneself.....*)

.....

.....

33. I have not seen any girl who is as beautiful as Nambi in our village.

(*Rewrite the sentence beginning: Nambi.....*)

.....

34. All candidates across the country are eagerly waiting to sit for P.L.E in November this year. (*Rewrite the sentence using....looking forward....*)

.....
.....
35. Kazibwe did not go to the studio. Abdul did not go to the studio.

*(Rewrite as **one** sentence using:and neither.....)*

.....
.....

36. "This is my grandfather's armchair", the proud girl said. *(Rewrite in reported speech)*

.....
.....

37. The master of ceremonies was funny. The commentator was very funny.

*(Rewrite the sentences as **one** using:than.....)*

.....
.....

38. The president sent a delegation of ten men. *(Rewrite the sentence ending..... delegation)*

.....

39. Akandinda is not a girl. He cannot put on a dress. *(Rewrite the sentences as **one** beginning: If)*

.....

40. Cows provide us with milk. They also provide us with beef. *(Rewrite as **one** sentence using:not only.....)*

.....
.....

41. We talked about Kitintale market yesterday. It has very many vendors.

*(Rewrite as **one** sentence using:.....about which)*

.....
.....

42. When you eat a lot of salads, you become healthy. *(Rewrite the sentence using: The....., the.....)*

.....

43. Xavi plays for Croatia. He is a young player. He is tactical. (*Rewrite as **one** sentence without using **who**, **and** or, **which***)

.....

44. As soon as Mr. Leku entered the classroom, all the pupils stood and welcomed him. (*Rewrite the sentence beginning: Barely.....*)

.....

.....

45. The news anchor reached the accident scene at dusk. (*Rewrite the sentence using:arrive.....*)

.....

46. Baku did not collect much water from the well. (*Rewrite the sentence using:a great deal.....*)

.....

47. The groom looked smart during the wedding day. The bride also looked smart during the wedding day. (*Rewrite as **one** sentence using:as well as*)

.....

.....

48. The pupils are cleaning the school compound. (*Rewrite the sentence beginning: The school compound*)

.....

49. It was not necessary for Abaho to pour the food in the dustbin. (*Rewrite the sentence using:..... needn't.....*)

.....

50. Monica gave birth to twins last evening. (*Rewrite the sentence using:..... deliver.....*)

.....

SECTION B: 50 MARKS

51. Read the passage below carefully and, **in full sentences**, answer the questions that follow.

Last year in third term, primary four, five and six my class, visited a carpentry workshop at Nsambya in Kampala. This visit was meant to help learn more about carpentry which we had learnt in term two in the topic occupations.

When we arrived at the carpentry workshop, we were received by a middle aged man who introduced himself as Lutalo David, the marketing manager of Kapande Furniture Masters. He thanked our teachers for choosing to visit their carpentry workshop among others in the locality.

Before taking us round the workshop, he took us through the do's and don'ts while at the carpentry workshop. He said that we needed to be very careful because there were sharp and dangerous tools at the workshop which could pose a danger to whoever could not take care.

After guiding us, he asked us to line up into two **files** to move to where some tools were displayed such as drills, planes, saws, hammers, sandpaper among others. We also saw some of the furniture they made like sofas, beds, tables, office chairs, in the display room.

As we were getting out of the show room, we found some of their clients buying saw dust. He said that saw dust was on a high demand because most clients wanted it as a bedding for animals and fertilizers too.

Before we left the workshop, our head boy thanked Mr. Lutalo for being so welcoming and clear in his explanation. We then left and reached school at exactly one o'clock in the afternoon.

Questions:

a) What is the passage about?

.....

.....

b) Which classes visited the carpentry workshop?

.....

.....

c) When did the writer's class visit the carpentry workshop?

.....

d) Why did the writer's class visit the carpentry workshop?

.....

.....

e) Why did Lutalo David thank the writer's teachers?

.....

.....

f) Whom does Lutalo David work as at Kapande furniture masters?

.....

.....

g) What would make you think that the children were thankful to Mr. Lutalo David?

.....

.....

h) Give a single word or group of words with a similar meaning as those underlined in the passage.

i) files

ii) clients

i) Suggest a suitable title for the passage.

.....

52. The advertisement below appeared in The Eagle News paper of 12th June 2023. Study it carefully and, **in full sentences**, answer the questions about it.

BIG CHICKEN POULTRY FARM

BUGOLOBI - LUZIRA, RD

Kroiler bird:	sh 40,000 (3kg)
Broiler bird:	sh 25,000 (2kg)
Layer bird:	sh 20,000 (2kg)
Eggs (a tray):	sh 9,000 (yellow York)
Chicks: Kroiler:	sh 3,000
Broiler:	sh 2,000
Layer	sh 2,300
Working hours:	7:00a.m - 4:00p.m
Working days:	Monday - Saturday
For booking call 0756332277 (sales agent)	

MARIO PALMZ
May (MANAGER)
27th May 2023

Questions:

a) What is the above advertisement about?

.....

.....

b) Where did the advertisement appear?

.....

.....

c) Where is this farm located?

.....

.....

d) How much is a tray of eggs in this farm?

.....

e) How many items have been listed for sale in the above advertisement?

.....

.....

1) How much was a three-kilogram kroiler sold?

.....

g) When was this advertisement written?

.....

h) Why do you think this farm does not operate on Sunday?

.....

.....

i) Who should be called for booking on this farm?

.....

j) Who wrote the advertisement above?

.....

53. The sentences below are in a **wrong order**. Rearrange them **correctly** to make a good story about "**Travelling**"

- a) After parking, I had my breakfast.
- b) Yesterday, I woke up very early in the morning.
- c) He gave me the ticket and I entered the bus.
- d) The bus arrived at Kabale at 4:00p.m.
- e) Then I hurried off to the bus.
- 1) The moment I woke up, I packed my things.
- g) I rushed to the conductor and paid my fare.
- h) I reached the bus park when the bus was about to leave.
- i) What a long journey it was!
- j) The bus left Kampala at 6:00a.m.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

54. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

I've been buried
Several times
My stem is cut
Into small pieces
And buried into **shallow** graves.

Two feet apart
My body parts are placed
To cover a length and a width of a field
In a week's time, I rise from the dead
With my delicate leaves bending for the wind to pass.

My stem growing straight into space
My feet sweat where I was buried
Good news to them, the farmers
As they dig out my feet
Peel, cut and boil them.

With delicious sauce
My feet are eaten
With feet, the young chat and then eat
Chips, chips, chips
Delicious cassava chips!

Questions:

a) How many times is the crop buried?

.....

b) How long does the crop take to produce leaves?

.....

c) What happens to the crop before it is planted?

.....

d) Which part of the crop is referred to as "the feet"?

.....

e) Who plants the crop?

.....

f) Which crop do you think is being talked about?

.....

.....

g) What happens when the feet swell?

.....

.....

h) Give another word or group of words with the same meaning as the following words used in the poem.

i) shallow:

ii) delicious:

i) In how many verses has the poem been written?

.....

55. In about **200** to **250** words, write a composition about registration for Primary Leaving Examination. In your composition, describe the procedure you took from the time the director of studies or your class teacher told you about it, mention three things that you were required to provide, talk about how much money you were charged to register and also mention how you felt after realizing that you had successfully registered.

.....

.....

.....

.....

.....

.....

.....

.....

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

END